



College Education Development Project (CEDP)
Institutional Development Grant (IDG)

Institutional Annual Report
July 2022 – June 2023



Murarichand College, Sylhet





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Message

The infrastructural capability of the colleges that had been under the 'College Education Development Project (CEDP)', a concern of IDG, is soaring up as time goes by. To ensure life-oriented education and knowledge to the students of modern time, teachers need to be well-equipped with knowledge and technologies so that it will become easier for both the stakeholders- teachers and students- to come closer to disseminate and receive knowledge respectively in an effective and dynamic way. 21st Century needs some necessity based faculties to prepare some graduates who can contribute significantly to the overall socio-economic development of the country and also be able to meet the challenges of the 4th Industrial Revolution as well. Again, after the completion of their graduation many students will be able to secure their position in different parts of the world as skilled workers, migrates and officers who will bring foreign remittance in one hand, play an ambassadorial role over there and bring name and fame on the other hand too. Thus, vistas of new hope have been opened.

On top of that, the glances of smart board in smart classrooms have totally changed the lecture based classes into participatory ones. Especially, it has brought extraordinary dynamism and benefits for the students of Higher Secondary level those who are preparing themselves for entering into Higher Education level soon.



I would like to finish proposing that more and more educational institutions should be taken under this project so that all can enjoy same benefits as our Father of the Nation Bangabandhu Sheikh Mujibur Rahman dreamt of a Bangladesh- Sonar Bangla- where all will enjoy equal opportunity and equal support of the government. I dream for that day when all will be equally facilitated by the wealth of the country.

INDEX

| Chapter | Contents | Page No. |
|-------------|---|----------|
| Chapter – 1 | : Introduction | 4 |
| Chapter – 2 | : Overview of the College (Institutional and Academic) | 14 |
| | : Governance and Teaching Structure | 14 |
| | : List of Departments and others Academic Programs | 15 |
| | : Key Academic Statistics | 17 |
| | : Infrastructure and Facility Profile of the College | 18 |
| Chapter – 3 | : Highlights of the Year | 19 |
| | : Key Achievements and Highlights of the Year of the College | 19 |
| | : Key Achievements and Highlights of the Year of the Departments | 21 |
| | : Highlights of Student Activities of the Year | 21 |
| | : Key Achievements and Highlights of the Year of Institutional Development Grants (IDG) | 22 |
| Chapter – 4 | : Teacher Development | 22 |
| | : Overview of Teaching Force of the College | 23 |
| | : Teacher Professional Development Programs | 24 |
| | : Highlights of Teacher Development Activities of the Year | 25 |
| Chapter – 5 | : Budget and Finance | 25 |
| | : Summary of Annual Budget and Expenditures | 25 |
| | : Summary of Annual Revenues | 27 |
| Chapter – 6 | : Concluding Remarks | 28 |
| | : Overall Assessment of Performance of the Last year and Key Target for the Next Year | 28 |
| | : Key Challenges and Risks for the College | 29 |
| | : Recommendations | 29 |
| Chapter –7 | : Photo Gallery | 30 |

Introduction:

Murarichand College, popularly known as M.C. College (M.C. is the short from Murari Chand), is the 8th oldest college of Bangladesh. The college was founded in 1892. The roots of Murarichand College can be traced back to Murarichand High School which was established by the determined efforts of a local nobleman, Raja Girish Chandra Roy of Roynagar, Sylhet in 1886. Raja Girish Chandra Roy was the adopted son of a childless widow, Braza Sundari Devi. Braza Sundari Devi was the daughter of Jamider (Feudal Lord) Babu Murari Chand Roy of Roynagar, Sylhet. Raja Girish Chandra Roy named the school after his maternal grandfather Murarichand Roy. The school became a second-grade college in 1892 and started out its academic journey with only four teachers and eighteen students by introducing F.A (what is now HSC) Course under Calcutta University.

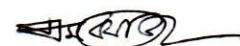
| | |
|--|---|
|  |  |
| Raja Girish Chandra Roy | Khan Bahadur Abdul Majid, C.I.E |

Raja Girish Chandra Roy died in 1908. In 1912, then Chief Commissioner of Assam, Archdale Earle, made his announcement to bring Murarichand College under the complete control of the government and to elevate its status to the first-grade college. Later on, science courses were begun at the intermediate level. At that point, local people started a movement demanding commencement of degree courses and upgradation of the college to the first grade. The movement was led by veteran elders such as Kazi Ilias, the local community and one of the most important members of the college board of directors



Khan Bahadur Abdul Majid, C.I.E alias Kaptan Miah. In response to public demand, Archdale Earle proposed that if the local community bore half of the expense of the college for first two years, it would be possible for the government to start degree courses in Murarichand College as well as upgrade its position to a first grade college. In accordance with those conditions, nine renowned devotees, in a meeting presided by Mr. Kaptan Miah, agreed to arrange the money. This nine benevolent persons were- 1. Khan Bahadur Abdul Majid, C.I.E alias Kaptan Miah, 2. Roy Bahadur Nolinee Kanta Dastider, 3. Khan Bahadur Hazi Mohammad Bakht Mozumder, 4. Roy Bahadur Boikuntanath Sharma, 5. Roy Bahadur Sukhmoy Sharma, 6. Roy Bahadur Promod Chandra Datta, 7. Babu Saroda Choron Shyem, 8. Babu Radhabinod Dam, 9. Babu Horendra Chandra Sinha. The aforementioned philanthropists donated eighteen thousand taka to the public fund to meet half of the expense of the college for next two years. As a result, degree courses were started and the college was upgraded to the first grade in July, 1916. All this was possible due to public demand and monetary contribution of the benevolent local community. In 1921 Khan Bahadur Abdul Majid took charge of the Ministry of Education in Assam Provincial Government. After taking office Mr. Abdul Majid invested his maximum effort to establish Murarichand College as an ideal institution. The college's location had to change. So, Thackeray Hill, which was about three miles to the east of the town of Sylhet, was selected and about a hundred and fifty acres of public land was acquired for the purpose of constructing a permanent campus for the college. His Excellency Sir William Morris, the Governor of Assam, laid the foundation stone of M.C College on 19 August 1921. Mr. Abdul Majid used to travel from Shillong to Sylhet to look after the construction work of the college till his death in 1922. After the completion of its construction in its present beautiful campus, Murarichand College was inaugurated by the then Governor of Assam on 27 July 1925. Unfortunately, there is not a single plaque to commemorate Mr. Abdul Majid whose vision is now realized in the modern M.C. College. The College started teaching ISc (Now HSC in Science) in 1913 and Degree (Arts) in 1916 under Calcutta University. Honors courses began with the introduction of Sanskrit in 1918; and later, other subjects - English, Farsi, Arabic, Mathematics, Philosophy and History - were introduced. Degree (Science) was introduced in 1926; and honors courses in both Physics and Chemistry were started in the year of 1927. Murarichand College established itself as one of the finest academic

institutions in the subcontinent for the excellent results attained in university examinations. Enrolments in Honors courses were temporarily postponed for a couple of years after the emergence of Pakistan and when the college got affiliated to Dhaka University. In 1961 Murarichand College resumed Honors courses in English, Bangla, Political Science, Economics, Mathematics, Physics and Chemistry. In 1968 it got affiliated to the newly established University of Chittagong and in 1970 this college started Masters (part 1) course in English, Bangla, Economics and Mathematics. But during the post liberation period of Bangladesh the Masters (part 1) course in every subject had been postponed due to shortage of teachers. On the other hand, the college newly started an honors course in Botany in 1972. After the establishment of the National University in 1992, Murarichand College, along with all colleges offering tertiary level courses across the country, became affiliated to it. Under National University, honors courses in Zoology and Sociology were begun in the college and masters' courses in these subjects were started later on. Four more honors courses in Psychology, Islamic History and Culture, History and Statistics were started from the 2004-05 session. At present Murarichand College is offering both honors and masters courses in Bangla, English, Philosophy, History, Islamic History and Culture, Political Science, Economics, Sociology, Psychology, Mathematics, Physics, Chemistry, Botany, Zoology and Statistics. It also offers Masters in Islamic Studies.



Murarichand College is a co-education institution. The vision of the college is ensuring quality education through developing skilled human resources by dint of turning Murarichand College into an internationally standard educational institution. To achieve the vision, the college have set its mission as to make manpower based on not only modern science and technology, but also social, moral and humane qualities motivated by patriotism.

A Shaheed Minar of Murarichand College, Sylhet, always declare the history of Bengali Nationalism and heritage.



Shaheed Minar at Murarichand College, Sylhet

The institution is currently running on its own glory. From intermediate level to master's sixteen subjects of which honours in 15, masters in 16 courses are being taught. 140 learned teachers are devoting their talent to serve about 27 thousand students and the nation as well.

This centenary college has enlightened the lives of lakhs of students with the light of education. Alumni of this college are leading various important positions in the country and abroad. Murals of world poet Robindranath Thagore and National Poet Kazi Najrul Islam have been installed in the college to encourage students about cultural activities along with academic education. The college has a mural of Bangabandhu Sheikh Mujibur Rahman, imparting exemplary leadership education to the students

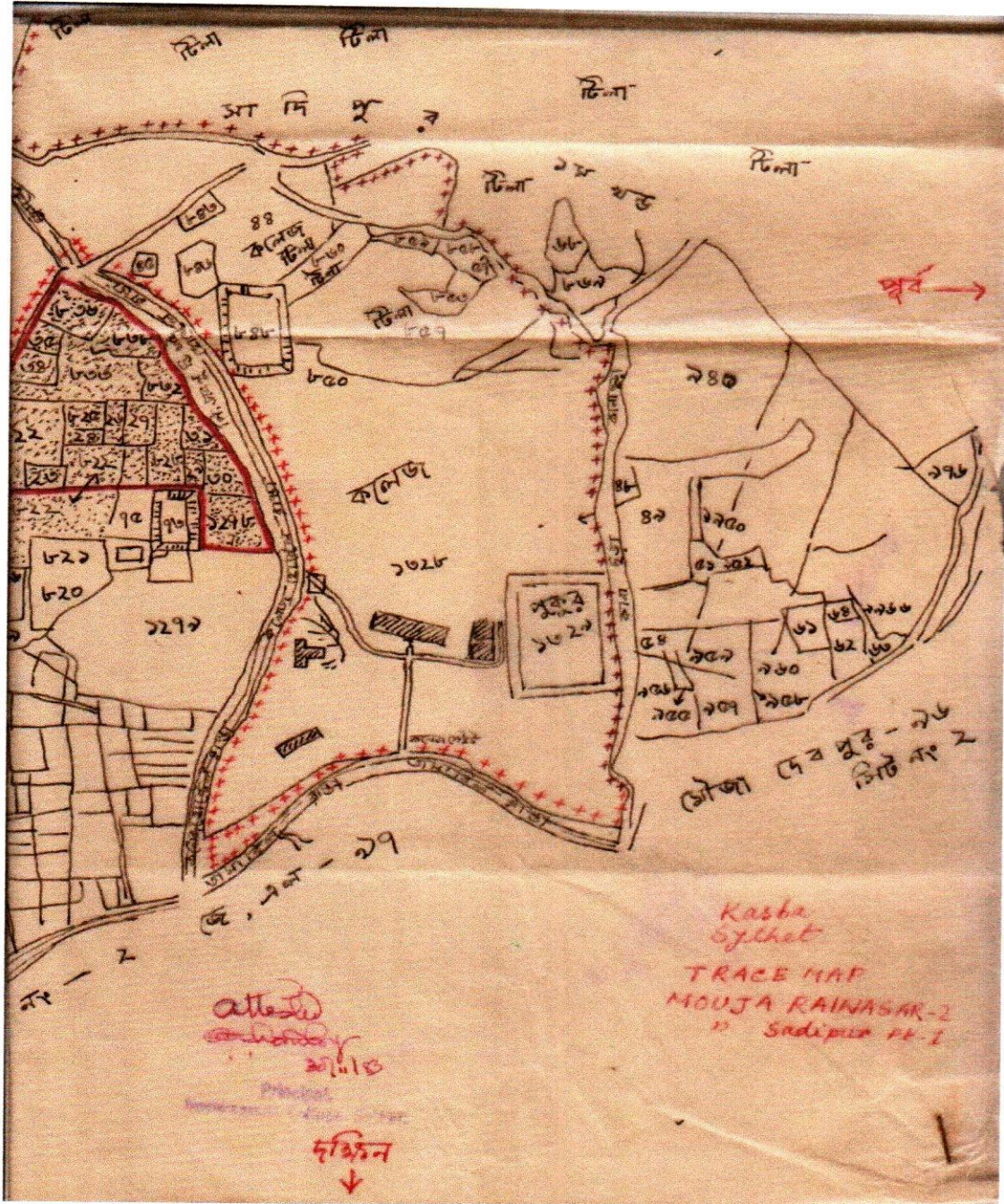
A beautiful attractive mural bears the leadership of our father of the nation Bangabandhu Sheikh Mujibur Rahman.



Mural of the Father of the Nation

Area, size of open space

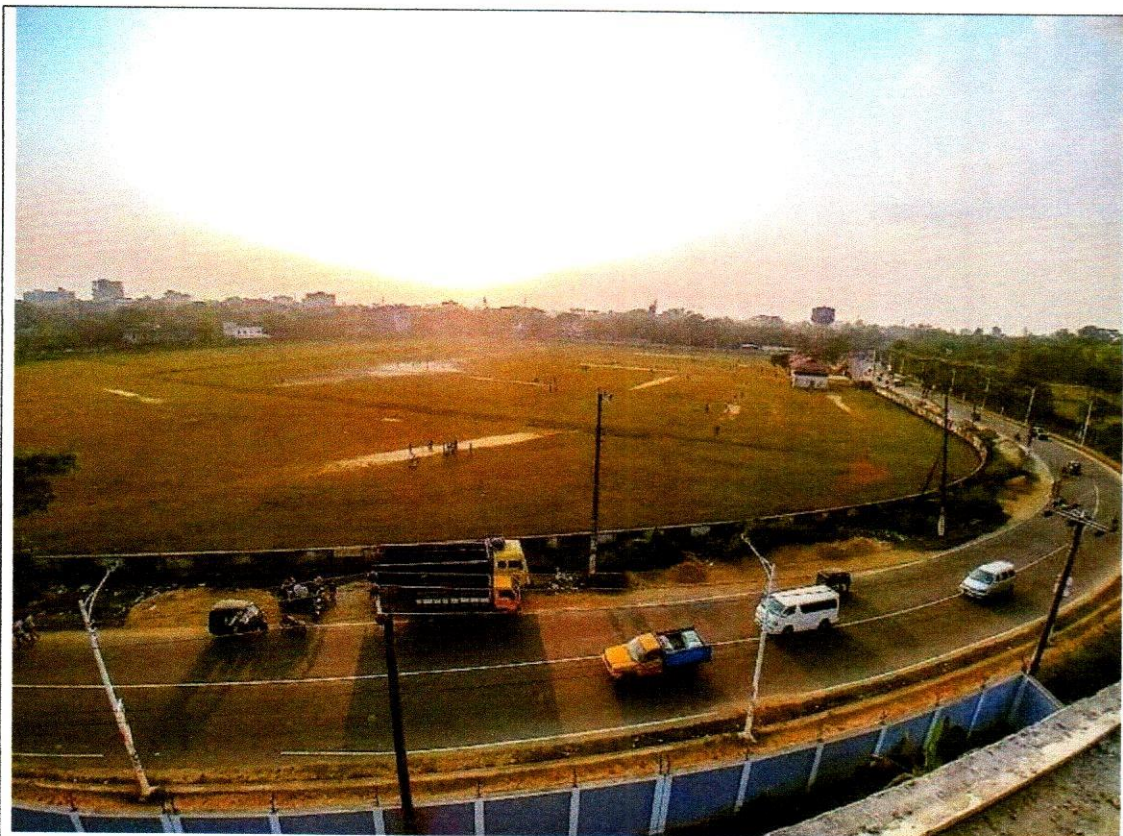
Murarichand college have a big playing field opposite to the boys' hostels which is the biggest playing filed that any educational institution have in Sylhet Division. The filed sized about 144 acres.



Murarichand College Map

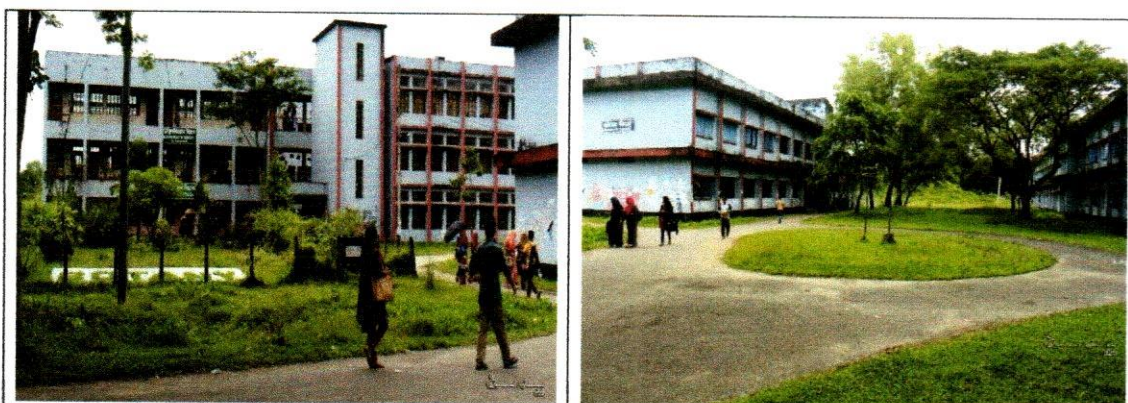
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The college holds its annual sports competition on the field. Besides, the departments arrange different sports competition throughout the year using this field. There is a big pond inside the college campus situated east to the central library. Each department has its own garden in front of their building. Besides, the college has different gardens at different open places. The college campus' boundary is mostly covered by boundary wall.



Play Ground of Murarichand College, Sylhet

The mosque, temple hills, a large number of academic building, an administrative building, a central library with huge collection of books, one boys hostel with seven block, two ladies hostels are here in the big campus and green hilly panoramic view easily could catch the sight of any visitor and sooth his mind.



Botany & Zoology Department

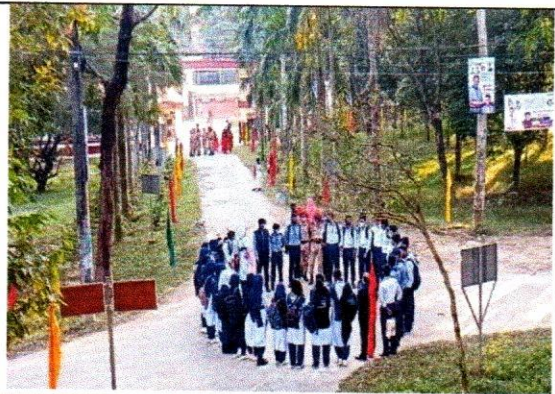
Chemistry Department



Central Library



Boyes Hostel



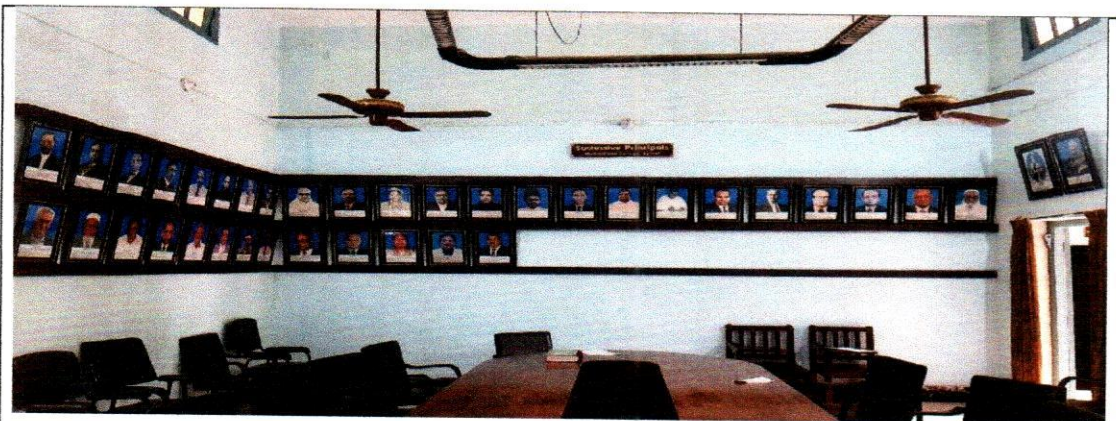
College Campus



Pond of Murarichand College

Since the very inception of its birth Murarichand College has been passing this days with traditional fame and glory. The magnificent academic institution in Northeast part of Bangladesh is still bearing the torch of education and culture which is enlightening innumerable people home and abroad.

From the very beginning Murarichand College has been led by wise and excellent principals and scholarly teachers. There is a photo gallery of principals of the college from its inception to the present



Successive Principals Photo Gallery of Murarichand College, Sylhet

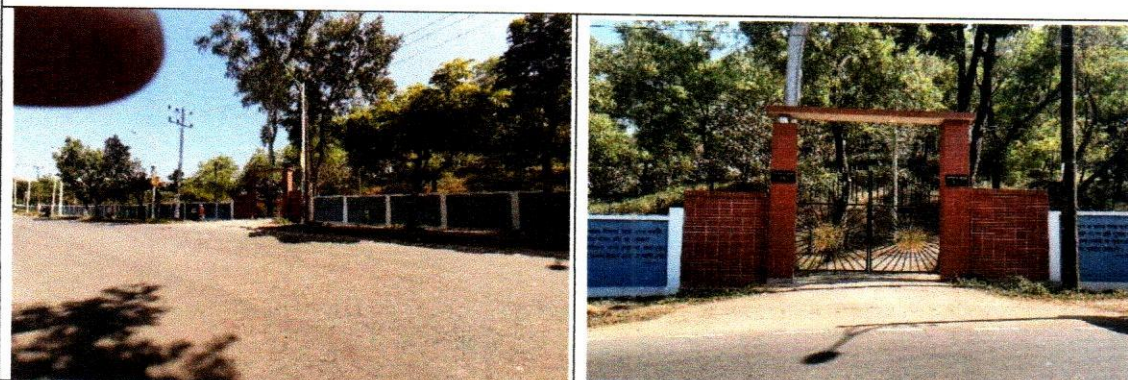
It is very important to build the boundary wall to strengthen the security of the huge college campus. Construction work of the boundary wall of huge college campus is underway. In 2020-21 year a boundary wall on the west side of the principal bungalow has constructed with a beautiful gate.

In order to solve the accommodation problem of the students, a 120-seat ladies hostel was launched in 2020-21 FY. Although the demand for accommodation is high, some students is benefited by getting accommodation facilities.

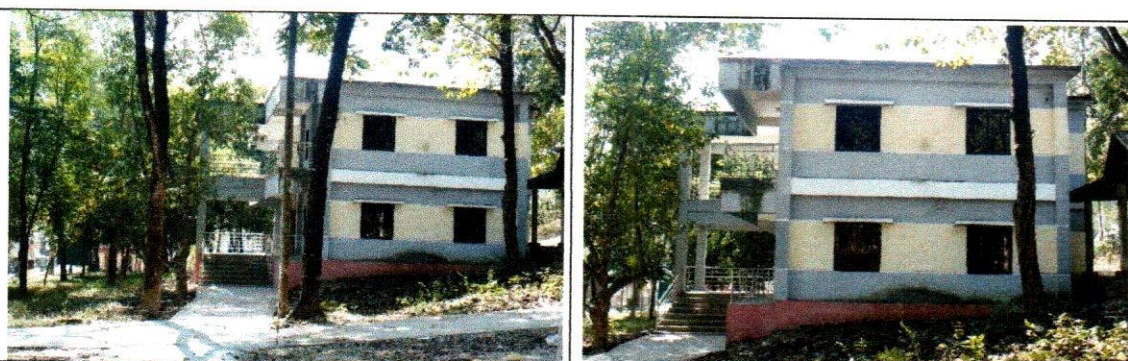
The students have been using an old dilapidated tin shed one storied building as a common room for long time. As a result, It was very important to build a new common room. Another addition in achievement of the college in 2020-21 FY, the construction of a beautiful two-storied ladies common room.



New Ladies Hostel

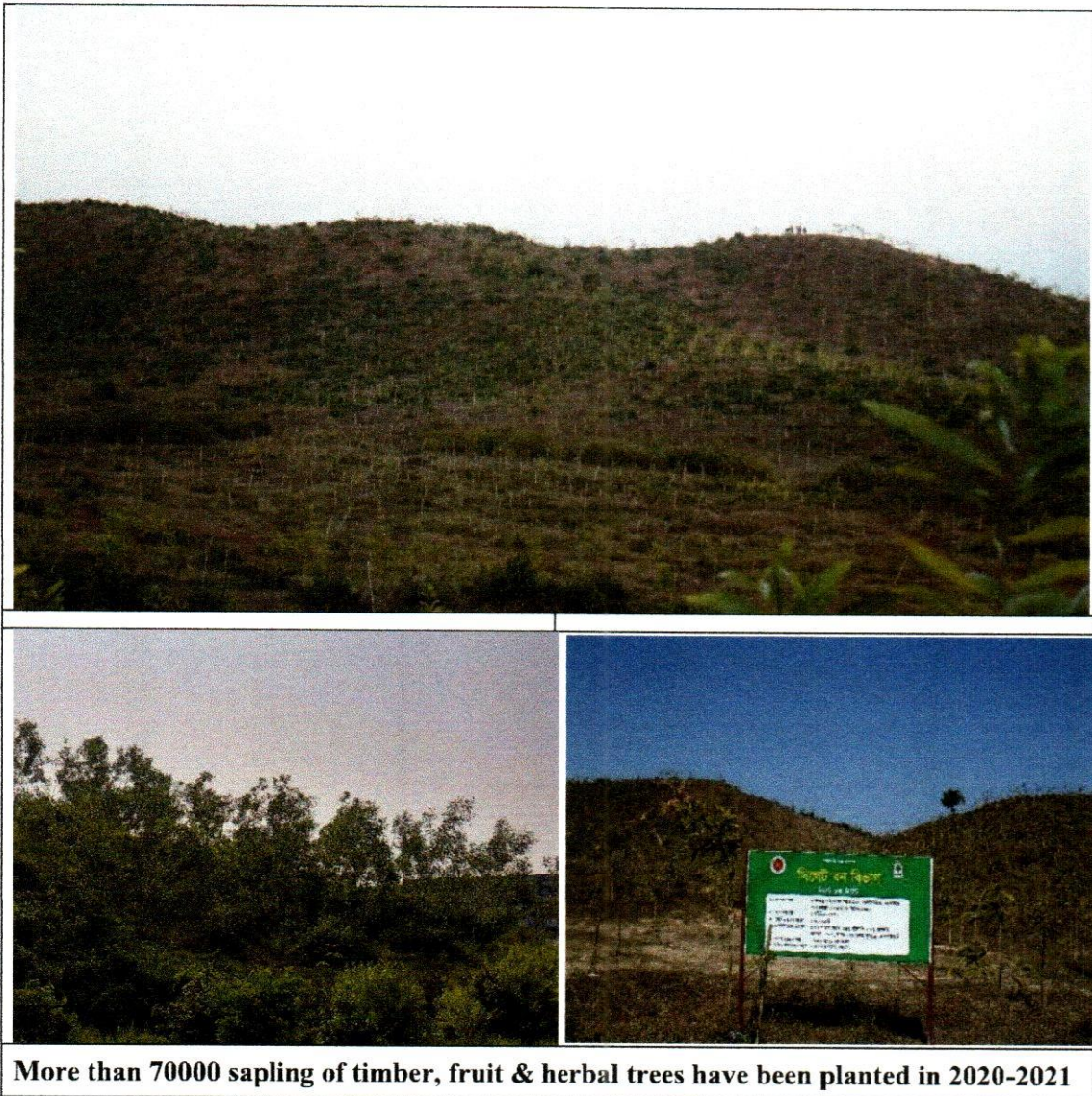


New Boundary wall with the Principal's bungalow Gate



New Ladies Common room

In this age of industrialization, the amount of forest land is decreasing day by day. For this the college administration took initiative to plant sapling in the vacant space of the college. A record number of sapling were planted in this year. More than 70000 different type of sapling have been planted with the help of forest department under the initiative of college administration in 2020-21 FY. It is implemented through reforestation and infrastructure development project in Sylhet forest department to mitigate the adverse effects of climate change. Which will maintain the natural balance as well as make the green campus of the college more attractive.



More than 70000 sapling of timber, fruit & herbal trees have been planted in 2020-2021

Chapter 2: Overview of the College (Institutional and Academic)

Governance and Teaching Structure

The college administration is composed of the Principal and the Vice Principal, and it is headed by the Principal. The post of Principal can be held by a professor, appointed by the Ministry of Education. To assist the Principal and act as Principal in absence of the Principal, there is a post for Vice Principal. The Vice Principal post is also a professor post and appointed by the Ministry of Education.

For teaching, there are four tiers of teachers – professors, associate professors, assistant professors, and lecturers.

There are a Principal, a Vice Principal, 10 Professors, 28 Associate Professors, 44 Assistant Professors, 53 Lecturers, 1 Physical Teacher and 8 Demonstrators' posts in the teaching structure of this college. There are 196 other staffs for running the office of the college smoothly. The department wise lists of the teaching staffs and office staffs are given below.

Department wise Teaching Staffs

| Serial No. | Name of Department | Professor | Associate Professor | Assistant Professor | Lecturer | Demonstrator |
|------------|----------------------------|-----------|---------------------|---------------------|----------|--------------|
| 1. | Bangla | 1 | 1 | 3 | 4 | 0 |
| 2. | English | 1 | 1 | 2 | 4 | 0 |
| 3. | Political Science | 1 | 3 | 4 | 4 | 0 |
| 4. | Economics | 1 | 3 | 4 | 4 | 0 |
| 5. | Sociology | 0 | 1 | 2 | 2 | 0 |
| 6. | History | 0 | 1 | 2 | 2 | 0 |
| 7. | Islamic History | 0 | 1 | 2 | 2 | 0 |
| 8. | Philosophy | 1 | 1 | 2 | 3 | 0 |
| 9. | Arabic and Islamic Studies | 0 | 1 | 1 | 2 | 0 |
| 10. | Physics | 1 | 3 | 4 | 4 | 2 |
| 11. | Chemistry | 1 | 3 | 4 | 4 | 2 |
| 12. | Botany | 1 | 3 | 4 | 4 | 2 |
| 13. | Zoology | 1 | 1 | 2 | 4 | 2 |
| 14. | Statistics | 0 | 1 | 1 | 2 | 0 |
| 15. | Psychology | 0 | 1 | 1 | 2 | 0 |
| 16. | Mathematics | 1 | 3 | 4 | 4 | 0 |
| 17. | Sanskrit | 0 | 0 | 1 | 1 | 0 |
| 18. | Urdu | 0 | 0 | 1 | 1 | 0 |
| Total | | 10 | 28 | 44 | 53 | 8 |

Other Staffs

| Serial No. | Name of the Post | No. of posts |
|------------|-------------------------------------|--------------|
| 1 | Physical Teacher | 1 |
| 2 | Librarian | 1 |
| 3 | Assistant Librarian | 1 |
| 4 | Head Assistant | 1 |
| 5 | Accountant | 1 |
| 6 | Cashier | 1 |
| 7 | Account Assistant | 2 |
| 8 | Office Assistant cum Typist | 4 |
| 9 | Mechanic cum Electrician | 1 |
| 10 | Mechanic | 1 |
| 11 | Store keeper | 1 |
| 12 | Driver | 2 |
| 13 | Driver Helper | 1 |
| 14 | Expert Bearer | 4 |
| 15 | Book Sorter | 2 |
| 16 | Cash Pion | 1 |
| 17 | Office Assistant | 24 |
| 18 | Sweeper | 2 |
| 19 | Master roll (3 rd class) | 27 |
| 20 | Master roll (4 th class) | 117 |
| Total | | 196 |

List of Departments and other Academic Programs

There are 16 departments in this college. In the previous academic year, a total no of about 18750 students were admitted in Honours and Masters Levels. Beside this, 1538 students Degree (Pass) course. Lists of the department wise enrolled students and the teachers teaching in the departments are given below:



No. of Students Enrolled in Honours & Masters Course

| Serial No. | Department | Honours | Masters part-1 | | Masters Final part | |
|------------|-------------------|---------|----------------|---------|--------------------|---------|
| | | | Regular | Private | Regular | Private |
| 1 | Bangla | 160 | 5 | 759 | 185 | 785 |
| 2 | English | 166 | 2 | 765 | 182 | 991 |
| 3 | Political Science | 220 | 150 | 815 | 358 | 845 |
| 4 | Economics | 220 | 60 | 842 | 248 | 864 |
| 5 | Sociology | 210 | 80 | 759 | 219 | 813 |
| 6 | History | 100 | 50 | 756 | 87 | 792 |
| 7 | Islamic History | 130 | 50 | 848 | 87 | 768 |
| 8 | Philosophy | 165 | 73 | 834 | 148 | 811 |
| 9 | Islamic Studies | 0 | 46 | 756 | 2 | 729 |
| 10 | Physics | 105 | 39 | - | 22 | - |
| 11 | Chemistry | 105 | 39 | - | 40 | - |
| 12 | Botany | 110 | 40 | - | 52 | - |
| 13 | Zoology | 120 | 50 | - | 59 | - |
| 14 | Statistics | 130 | 0 | - | 47 | |
| 15 | Psychology | 65 | 0 | - | 35 | |
| 16 | Mathematics | 170 | 50 | - | 97 | |
| Total | | 2176 | 734 | 7134 | 1868 | 7398 |

No. of Students Enrolled in Degree Course

| Serial No. | Department | No. of Students Enrolled |
|------------|------------|--------------------------|
| 1 | B.A | 568 |
| 2 | B.S.S | 575 |
| 3 | B.Sc. | 288 |
| Total | | 1431 |

No. of Teachers in Department

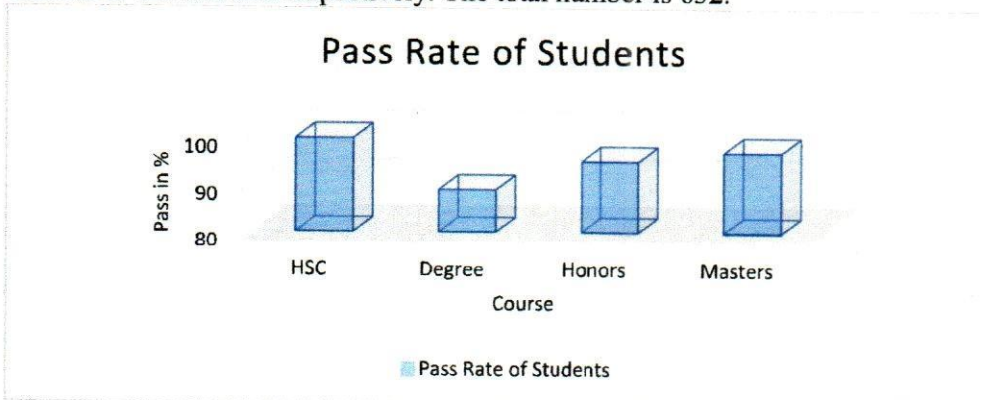
| Serial No. | Department | No. of Teacher |
|------------|-------------------|----------------|
| 1 | Bangla | 8 |
| 2 | English | 10 |
| 3 | Political Science | 13 |



| | | |
|----|------------------|-----|
| 4 | Economics | 12 |
| 5 | Sociology | 7 |
| 6 | History | 4 |
| 7 | Islamic History | 5 |
| 8 | Philosophy | 7 |
| 9 | Islamic Studies | 4 |
| 10 | Physics | 12 |
| 11 | Chemistry | 10 |
| 12 | Botany | 9 |
| 13 | Zoology | 7 |
| 14 | Statistics | 2 |
| 15 | Psychology | 3 |
| 16 | Mathematics | 10 |
| 17 | Sanskrit | 1 |
| 18 | Physical Teacher | 1 |
| | Total | 125 |

Key Academic Statistics:

The result of this college at different levels is satisfactory. In Degree (Pass Course) the pass rate is 89%, in Honors 95%, in Masters (Pre) 94% and in masters (Final) 97%. The overall pass rate is 93.75%. The Male-Female Student Ratio of this college is 2:1 and the Teacher-Student Ratio is 1:198. The number of Male and Female Stipend and Scholarship Receiving Student is 420 and 212 respectively. The total number is 632.



Infrastructure and Facility Profile of the College

There are about 27000 students studying in this college. The institution has the following:

| Infrastructure and Facility Profile: | | | |
|--------------------------------------|--|-------------------|---|
| 1 | No. of Classrooms | | 94 |
| 2 | Student Dormitories | Male | 7 |
| | | Female | 2 |
| | | Total | 9 |
| | | No. of Seats: 420 | |
| | | No. of Seats: 200 | |
| | | No. of Seats: 620 | |
| 3 | Mosque | | 2 |
| 4 | Guest House | | 1 |
| 5 | Computer Lab | | 5 |
| 6 | Science lab | | 16 |
| | Auditorium | | 2 |
| | Medical Center: | | 1 |
| | Students Counseling Center | | 1 |
| | Library | Central Library | 1 |
| | | Seminar Library | 16 |
| | Teachers Room | Central | 2 |
| | | Department | 16 |
| | Girls Common Room | | 2 |
| | Washroom | Male | 92 |
| | | Female | 52 |
| | Internet Access Facilities | | All teachers avail Internet facilities but only a limited no. of students avail the internet access facility. |
| | Digital Teaching Facilities in Classrooms | | 36 |
| | Classroom with Multimedia projector facility | | 23 |
| | Classroom with Smart board facility | | 13 |
| | Availability of Wi-Fi/Hotspots facility | Teachers | 140 |
| | | Administration | 20 |
| | | Students | 200 |
| | Motor Vehicle | Bus | 3 |
| | | Microbus | 3 |



Chapter 3

Highlights of the Year

Key Achievements and Highlights of the Year of the College

Academic:

- Examination results: 99% participation in the final exam with pass rate of 93.75%
- Term Papers: 100% participation in submitting the term papers
- Tutorial Exam: 100% participation in submitting the tutorial exam
- Attendance: 74% (in Classes)
- Classroom Performance: in satisfactory level

Technological Development:

The surveillance system of all of the 16 departments and the library is improved by the use of CC Camera. Also, sufficient number of Access control terminals has been installed in all of the department and library for keeping students' attendance.

Non-cognitive factors:

- Self-Efficacy: Students believe in his/her own ability to succeed in a particular situation which is called self-efficacy has been developed a lot through counselling to face the challenges in technology oriented education system.
- Motivation: Constant motivation is going on to actively take part in the process of learning as motivation involves biological, emotional, social and cognitive forces, teachers are constantly engaged in initiating and encouraging those faculties.
- Self-Control: Students are constantly encouraged by the teachers to develop the ability of controlling themselves and regulate their emotions, thoughts and behaviour in the face of temptations and impulses as it is an executive functions, it is necessary for achieving specific goals.

Murarichand College has achieved following goals in this fiscal year as per APA

Through APA Murarichand College has arranged Subject Based In House training for teachers and an effective counselling program for students to boost up there mental health after Covid- 19.

For enhancing co-curricular activities APA achieved most of its targeted goals i.e. Six academic seminar, two free lancing program, one job fair participating more than 200 students and eight organization based program. Twelve vigilance team, fourteen CC cameras, sixty four fire extinguishers, one stop service desk, Mural of National poet Kazi Nazrul Islam and seven "Health Rules Board" have established by this time frame.



Overall :

The college authority has introduced Wi-Fi internet facilities to the students and thus they have been interested to the classroom as well as the college campus. As a result the educational environment of the college becomes good. The teachers of the college have a good chance for improving their professional development. Some classrooms have been well decorated containing digital facilities. For this reason the students participate in the class room actively. Besides, some infrastructural developments of the college increase its beauty as well as the facility to the students and teachers.

Infrastructure Development:

A 10-storied academic building is being constructed on the north side of the college pond. Construction work on the 10-storied building is implemented by the college education-engineering department is almost complete. We hope that when the construction work is completed, the crisis of the classroom will be solve.



Key Achievements and Highlights of the Year of the Departments

6 out of 16 departments of the college individually arranged seminar focusing on academic issues After COVID-19 situation, all the departments continued their academic activities in college.

Highlights of Student Activities of the Year

Academic:

Classroom Performance: Classroom performance is an example of student response system. It is the key of learning. It allows the students to take part actively in the process of learning. Still our students are less inquisitive, but we have been trying to encourage them asking questions which is most important factor of inquisitiveness. And students are gradually responding to this system. We have succeeded a lot in doing so.

Sitting for examinations (Internal/External): Sitting for examination is the conventional feedback of learning system. Though it is directly related to the academic recognition, students are very keen to attend all kinds of feedback on examination performance. Here the participation of the learners is almost 100%.

Extra-curricular Activities:

Sports: Cannot be arranged due to the pandemic situation.

Cultural Activities: Murarichand college is a fertile ground for different cultural activities. Many social and cultural students oriented organization actively performs their activities in here. The organizations are 'Theater Murarichand', 'Muhona Sangskritik Songhton' "Murarichand Kobita Porishad" There is a debating club for the students in this college. In this year the students of the College achieved debate championship in the National level. Some students are culturally developed. They participated in many cultural programs. Many of them were champions and runner-up in the national level contest. Moreover some students' organizations always participate in social safety net program. Specially, in the last quarter of the year, due to the COVI-19 pandemic situation the poor people around the college campus became workless. So the students' organization kept their assistance besides them.

Social Activities: The Red Crescent arranged a blood donation camp in the last fiscal year. They also distributed warm clothes and blankets among the poor people in the last winter. Rover Scouts, Rangers and BNCC unit also play roles to keep the campus clean once a month, take part disciplinary activities and march-past during the celebration of the national days.

Civic Engagement: in the last year, our students volunteered in some social awareness programs like health, human rights, enfranchisement and eve teasing issues.

Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

OTM packages, namely G-3, G-6, G-9 & W-1,W-2 was full completed through e-GP system. Three packages (G-11, G-12, G-18, G19 & W-4) are carried over to the FY 2023-24. Rest of packages were full completed. The packages include the procurement of Furniture & Fixtures for Office, Computer & IT equipment for the subproject office, Lab materials & chemicals for the science labs, Books & Journals for Libraries & Classrooms, Fan, light, AC, High speed digital duplicatic machine, Furniture & Fixtures for Classroom, Renovation of classrooms and labs , Renovation of washrooms and other academic structures , Refurbishment of different office rooms, students common room, library, etc. The college also got IT equipment such as Desktop computers, procured by PMU as central procurement. With the implementation of the packages, all of the 16 departments, central library, and teachers' lounge got the full facilities of it. The teaching learning environment has been improved by renovation and setting up adequate number of lights and fans in 12 smart classrooms, 13 seminar rooms, a central library, 20 wash room etc. All the classroom have been furnished with new modern furniture.

Chapter-4 Teacher Development

Overview of Teaching Force of the college

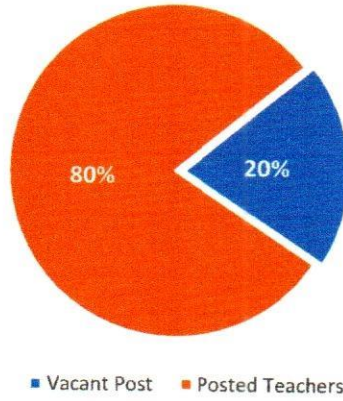
Both Male and Female Teachers are teaching in the college, A total number of 4 teachers have Ph.D. Degree. In the college, there are 139 posts and at present 119 teachers are teaching with principal. 21 posts are Vacant. An overview of the teaching force of the college is as follows:

No. of Post at a Glance

| Name of the Post | Created Post | Posted Teacher | Vacant Post |
|---------------------|--------------|----------------|-------------|
| Principal | 1 | 1 | - |
| Vice Principal | 1 | 1 | - |
| Professor | 10 | 10 | - |
| Associate Professor | 28 | 23 | 5 |
| Assistant Professor | 44 | 38 | 6 |
| Lecturer | 53 | 37 | 16 |
| Librarian | 1 | 0 | 1 |
| Physical Teacher | 1 | 1 | - |
| Total | 139 | 111 | 28 |

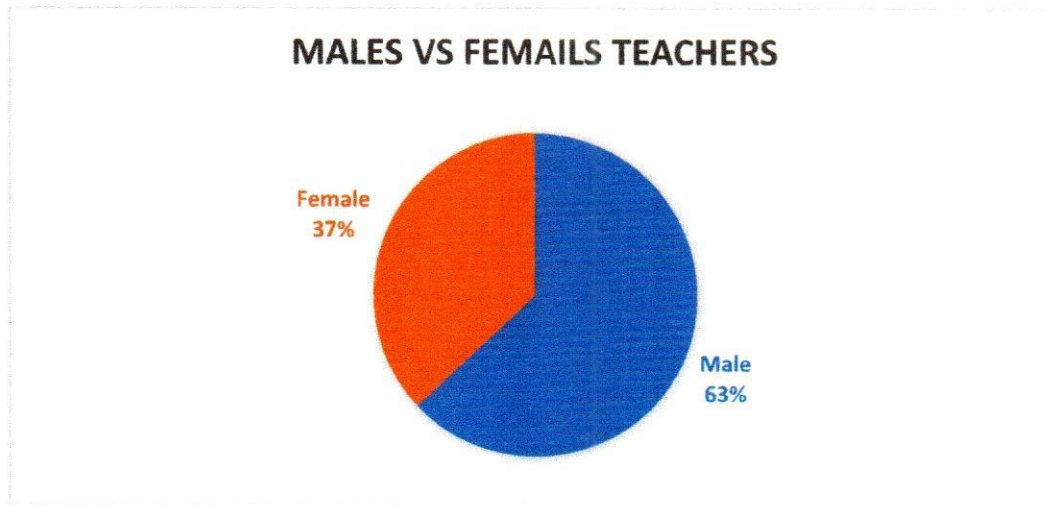


Posted Teachers vs Vacant post



No. of Teachers by subject, gender and Educational Qualification

| Serial No. | Department | No. of Male Teachers | No. of Female Teachers | No. of Teachers | No. of Ph.D. Holder Teacher |
|------------|-------------------|----------------------|------------------------|-----------------|-----------------------------|
| 1 | Bangla | 4 | 4 | 8 | 1 |
| 2 | English | 4 | 4 | 8 | - |
| 3 | Political Science | 6 | 5 | 12 | 1 |
| 4 | Economics | 5 | 6 | 12 | - |
| 5 | Sociology | 4 | 2 | 6 | - |
| 6 | History | 0 | 0 | 0 | - |
| 7 | Islamic History | 4 | 1 | 5 | 1 |
| 8 | Philosophy | 3 | 3 | 6 | - |
| 9 | Islamic Studies | 2 | 1 | 3 | - |
| 10 | Physics | 10 | 0 | 10 | 1 |
| 11 | Chemistry | 9 | 1 | 10 | - |
| 12 | Botany | 5 | 4 | 9 | - |
| 13 | Zoology | 3 | 3 | 6 | - |
| 14 | Statistics | 1 | | 1 | - |
| 15 | Psychology | 1 | 2 | 3 | - |
| 16 | Mathematics | 7 | 4 | 11 | - |
| 17 | Sanskrit | 1 | 1 | 2 | |
| 18 | Urdu | 0 | 0 | 0 | |
| 19 | Physical Teacher | 1 | | 1 | |
| | Total | 70 | 41 | 111 | |



Teacher professional Development programs

For Continuous professional development of teachers (CPD), some programs have been taken such as In-house training, Seminar, Workshops, etc. Peer observation is an important tool for professional development. Some departments of this college have been implemented informal peer observation among the teachers. some workshops were conducted for trained up the teachers about the process of taking classes .

ICT Training (In-house) : In the last fiscal year, in-house training program on Basic ICT training, Office management training ware conducted in the college. 75 teachers and staff participated in the training course.

Departmental Seminars: 6 departments arranged seminars. Resource persons form other university also participated in the seminars and enrich the professional thoughts through their resourceful lectures. Students and others also enjoy the live telecast through social networks.

Departmental Workshop: A workshop arranged using virtual platform on Curriculum, learning and assessment ;

Highlights of teacher Development Activities of the year

Writings in international research journal : 8 teachers contributed research articles to national and international research journal published by the college authority and universities and teaching institution of home country and abroad . 1 international peer reviewed journals titled **Murarichand College Journal** (ISSN : 2707-9201) had been published in the last fiscal year.

Online Classes: During the COVID-19 period teachers show their expertise in conducting online classes. International Webinars: Some teachers of the college took part in international webinars too.

Chapter 5 Budget and Finance

Summary of Annual Budget and Expenditures

Description of total allocation & expenditure of the fiscal year 2022-23 are given below:

| Financial Code | Salary & Allowances | Allocation | Expenditure |
|----------------|-------------------------------|------------|-------------|
| 31 | Rewards of Staffs | | |
| 3111101 | Basic Salary of the officers | 57544000 | 57544000 |
| 3111201 | Basic Salary of the staffs | 5585000 | 5585000 |
| 3111302 | Travel Allowance | 8000 | 8000 |
| 3111306 | Education Allowance | 766000 | 766000 |
| 3111310 | Housing Rent Allowance | 26921000 | 26921000 |
| 3111311 | Medical Allowance | 2222000 | 2222000 |
| 3111312 | Telephone Allowance | 144000 | 144000 |
| 3111314 | Tiffin Allowance | 68000 | 68000 |
| 3111316 | Washing Allowance | 23000 | 23000 |
| 3111325 | Festival Allowance | 10522000 | 10522000 |
| 3111328 | Rest and Recreation Allowance | 1195000 | 1195000 |
| 3111335 | Bangla New Year Allowance | 1053000 | 1053000 |
| 3111338 | Other Allowance | 0 | 0 |

| | | | |
|---------|---|---------|---------|
| 32 | Use of Goods & Services (Administrative Expenditures) | | |
| 3211113 | Electricity | 2000000 | 2000000 |
| 3211117 | Internet/Telex/Fax | 160000 | 160000 |
| 3211119 | Postal | 0 | 0 |
| 3211120 | Telephone | 40000 | 40000 |
| 3211127 | Books and Magazines | 300000 | 300000 |
| 3243101 | Internal Travel Allowance (travel & Transfer) | 300000 | 300000 |
| 3255101 | Computer Accessories (printing & Stationaries) | 140000 | 140000 |
| 3255105 | other Stationaries (printing & Stationaries) | 110000 | 110000 |
| 3256102 | Chemicals | 380000 | 380000 |
| 3256103 | Usable Articles | 170000 | 170000 |
| 3256106 | Dress (Materials) | 200000 | 200000 |
| 3256107 | Sports Items | 170000 | 170000 |
| 3257301 | Festivals | 70000 | 70000 |
| 3258103 | Computer (Repairing and Maintenance) | 120000 | 120000 |
| 38 | Other Expenditures | | |
| 3821101 | Land Development Tax | 1600000 | 1600000 |
| 3221103 | Urban Tax | 1000000 | 275000 |

| | | | |
|-----------|--|--------|--------|
| 41 | Financial Assets (Capitl Expenditures | | |
| 4112306 | Laboratory Equipment's | 620000 | 620000 |
| 4112312 | Education and Educational Materials | 220000 | 220000 |

Summary of Annual Revenues

Due to Covid-19 Pandemic situation, no enrollment was possible. Hence the tuition and admission fees collected from the students in the fiscal year 2019-20 are as follows:

Table-1

| Year | Session | No. of Students (tuition & Admission Fees) | Total | Full/Half free and stipend rewarded | Grand Total |
|--|---------|--|----------|---|-------------|
| Honor's 1 st year | 2022-23 | 2265 × 1973 | 4468845 | - | 705250 |
| honor's 2 nd year | 2021-22 | 2265 × 1559 | 3531135 | - | 468000 |
| honor's 3 rd year | 2020-21 | 2265 × 1752 | 3968280 | - | 438425 |
| honor's 4 th year | 2019-20 | 2265 × 1470 | 3329550 | - | 434850 |
| Degree 1 st year | 2022-23 | 2590 × 1350 | 3496500 | - | 486850 |
| Degree 2 nd year | 2021-22 | 2590 × 1100 | 2849000 | - | 298025 |
| Degree 3 rd year | 2020-21 | 2590 × 689 | 1784510 | - | 232050 |
| honor's 1 st year Re-admission | 2022-23 | 12.50 × 105 | 1313 | - | 30000 |
| Masters Prili | 2020-21 | 2885 × 638 | 1840630 | | |
| Masters Final year | 2021-22 | 2885 × 2089 | 6026765 | | |
| Total | | | 31296528 | - | 31296528 |

Table-2

| Year | Session | No. of Students (tuition & Admission Fees) | Total | Full/Half free and stipend rewarded | Grand Total |
|--------------------|---------|--|---------|---|-------------|
| Masters Part-1 | 2020-21 | 2885 × 638 | 1840630 | - | 1840630 |
| Masters Final Part | 2021-22 | 2885 × 2089 | 6026765 | - | 6026765 |
| Total | | | 7867395 | | 1315080 |

Table-3

| Class | Session | No. of Students (tuition & Admission Fees) | Total | Full/Half free and stipend rewarded | Grand Total |
|------------------------|---------|---|---------|---|-------------|
| Class-XI Admission | 2023-24 | 2759 × 309 | 852531 | - | 72000 |
| Class-XII Admission | 2022-23 | 2759 × 482 | 1329838 | - | 102440 |
| Total | | | 2182369 | - | 2182369 |

Chapter 6 Concluding Remarks

Overall Assessment of Performance of the Last year and Key Target for the Next Year:

Comparing to the previous years the performance of the fiscal year 2021-22 was better. Some targets were achieved and some were not possible to achieve due to Covid 19 pandemic situation, flood and other natural disaster. As the time of post Covid situation the target of the financial year automatically increased by volume.

The teachers and the employees showed creativity and innovative skills in continuing academic and official activities in the time of Covid wave pandemic situation and post Covid time. They showed quick adaptability and some communicative skills too. The all these are the part of their accountability with the profession. They also developed problem solving and inter personal skills.

The key targets of the next year are given below:

As the time of post Covid 19 pandemic situation we must carry on the technology-assisted programs to ensure the attendance, punctuality, productivity of quality work, mutual cooperation, coaching and other skills and so on.

We will arrange more in-house training programs, national and international webinars, cultural competition, awareness programs and so on.

Evaluation systems will be introduced to ensure the professional commitment of the teachers and the employees as well.

With the development of pandemic situation, programs of virtual platform should be minimized and classroom based activities should be restored as it were previously.

Increase the number of digital classrooms.

To take some steps so that students are interested into the extracurricular activities.

Key Challenges and Risks for the College:

Risk Factors:

- The shortage of fund.
- Classes are postponed due to the COVID-19 situation and it is main barrier to the program that are planned to implement in very sort time..
- The CPD of teachers will also be interrupted due to overload.
- Lack of motivation for academic performance
- Changing negative attitude to positive
- Help to boast up self-respect and level of confidence
- Reducing psychological problems
- Reducing under preparation for academic

Feedback Key Challenges:

- Enhancing classroom performance
- Setting up technology based classrooms
- Developing behavioural pattern and cultural attitude
- Increasing guardians involvement
- No student should be left behind
- Students need counselling to overcome any problems

Recommendations:

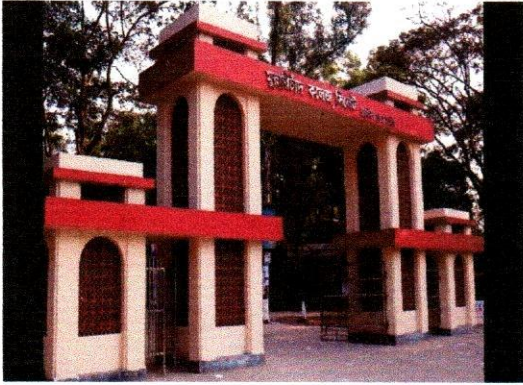
Though there are some challenges for the college, it is possible to achieve our aims if we are concern always about our responsibility. The administration of the college can make some committees by distributing them individual tasks. The administration consisting Principal, Vice-principal, and some senior and active junior teachers will collect the reports of all committees and then they will make the final report summarizing all.

We should increase technological facilities, such as Wi-Fi access for both of the teachers and students. Effective examination system should be innovated. Teachers and officials' efficiency should be increased in technological fields by imparting training programs. They should be encouraged to be technology savvy.

For shortage of fund it is not possible to take large step for quality education in college. We must invest in education more to uplift the nation in modern education to keep pace with the present world.

Chapter: 7

Photo Gallery



College Gate



College Campus



National Victory Day Celebration



National Victory Day Celebration



National Victory Day Celebration



National Victory Day Celebration



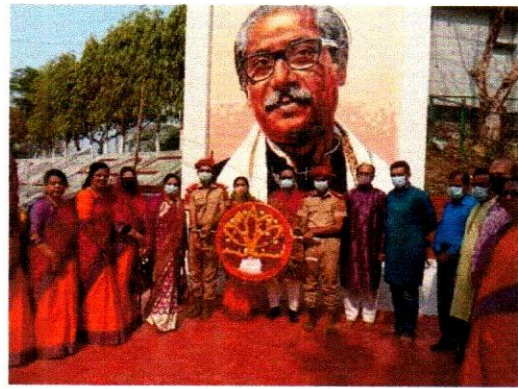
Rally



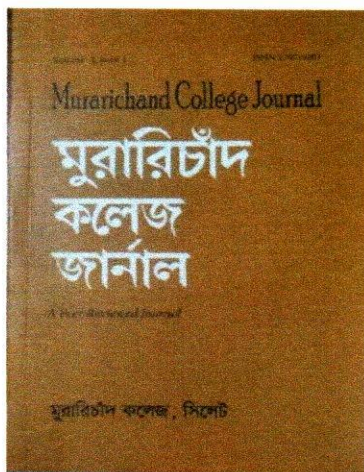
Mangal Shovajatra



National Day Celebration



National Day Celebration



Murarichand College Journal



Murarichand College Pond



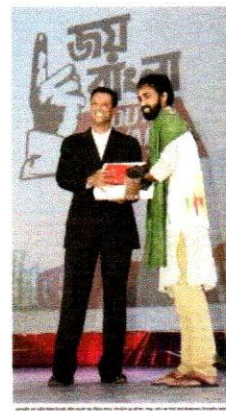
College Cultural Activities



Theater Murarichand



Receiving "Joy Bangla Youth Award"



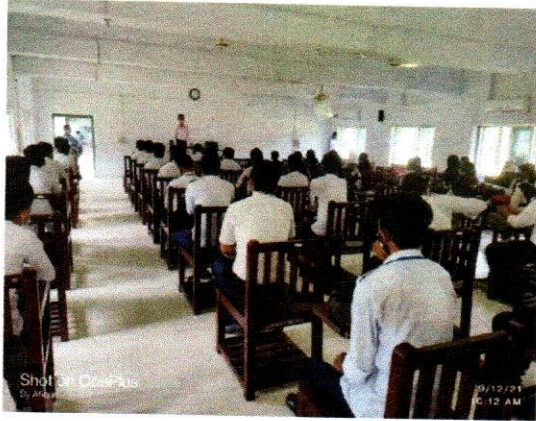
Receiving "Joy Bangla Youth Award"



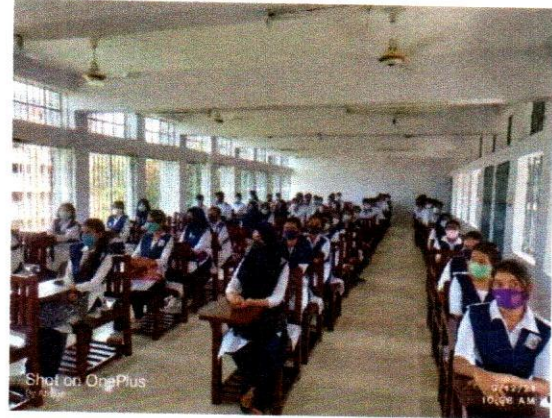
Teachers Common Room



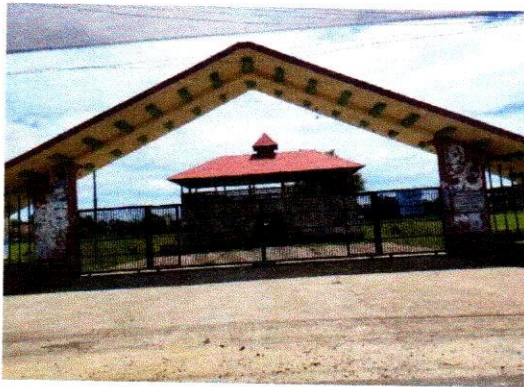
Student Counseling Center



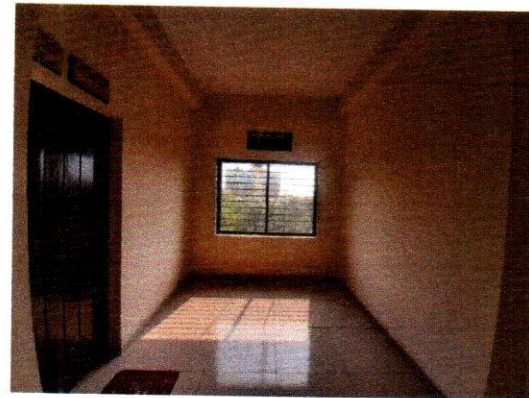
Classroom



Classroom



Playground entrance



Student Counseling Center



College Campus



Akanka written by Robindranath Thakur when visited at Murarichand College, College